Use the cards to ask students questions to develop higher-level thinking. They are a great tool for comprehension questions after read-alouds.

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knowledge

Comprehension

Application
Analysis

Synthesis

Evaluation
What happened after...?

Who was it that...?

Can you name the...?

Describe what happened at...

Can you tell me why...?

Identify the characters in the story.

When and where does the story take place?

What is the story about?

List the main facts.
*What do you think...?
*What was the main idea?
*Who was the main character?
*What are the differences between...
*Describe the characters.

*Describe how you think the main character feels at the beginning of the story.
*Describe the main characters feelings at the end of the story.
*Explain the main idea of the story by retelling it in your own words.

*Summarize the main facts in the story and describe how they relate to the main idea.

*Locate sentences or phrases in the story you do not understand and infer their meaning.
*Do you know another instance where...?
*Can you apply the method used to some experience of your own?
*What questions would you ask of one of the characters?

*Give an example of someone you know who is like one of the characters in the story.
*What events in the story could not happen in real life?
*Construct an illustration that shows the main character(s) in the story in a real life situation.

*Has anything happened in your life that is similar to what happened in the story?
*Find words or phrases in the story you currently do not use and write a paragraph using these words or phrases.
*If ___ happened, what might the ending have been?  
*What do you see as other possible outcomes?  
*What was the turning point in the story?  
*What was the problem with...?

*Explain the part of the story that was the most exciting and why.  
*Explain what part was the funniest or saddest and why.  
*Compare and/or contrast this story to another story.

*Examine/analyze the main character(s)' feelings at the beginning, middle and end.  
*Give a critique of the story. Highlight the main facts or main idea.
*What is a possible solution to...?*

*If you could do ANYTHING, how would you deal with...?*

*How would you devise your own way to...?*

*How many ways can you...?*

*Can you create new and unusual uses for...?*

*What changes would you make to the story?*

*Predict how your changes would transform or change the story.*

*Generate and explain a new title for this story.*

*Create a new ending for this story.*

*Rearrange or change one main fact in the story. Does this change the entire story? How?*
*Is there a better solution to...?*

*Do you think__ is a good or bad thing? Why?*

*How would you have handled...?*

*What changes to__ would you recommend? Why?*

*How would you feel if...?*

*Explain why the main character(s) in the story good or bad?*

*What is your opinion of the story?*

*Do you agree with all the facts in the story? Why?*

*Would you read other stories like this? Why?*

*Rate this story from 1-10. Why did you give it this score?*